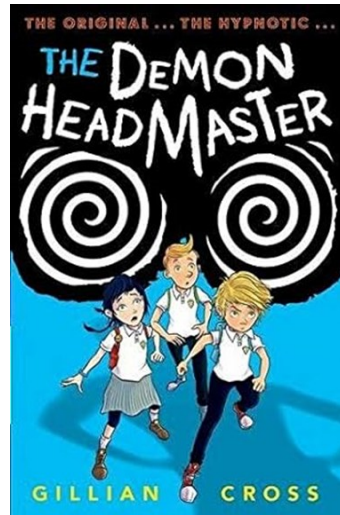


Reading— VIPERS

Read the text and answer the questions from *The Demon Headmaster* by Gillian Cross



Retrieval:

1) What posters were peeling off the wall-paper?

2) What could be found on top of the bookcase?

3) What was Harvey reading?

4) Who was Mum fostering?

5) How many 'normal's are there in the whole school?

Vocabulary:

1) What does the word 'glowered' mean?

2) What does the word 'foster' mean?

Inference:

1) What do you think their new sister will be like?

Mental Maths

Complete the calculations by adding the fractions together.

1. $\frac{1}{3} + \frac{2}{6} = \underline{\quad}$

4. $\frac{1}{7} + \frac{2}{21} = \underline{\quad}$

8. $\frac{2}{9} + \frac{3}{18} = \underline{\quad}$

2. $\frac{3}{12} + \frac{4}{24} = \underline{\quad}$

5. $\frac{2}{5} + \frac{3}{10} = \underline{\quad}$

9. $\frac{2}{10} + \frac{5}{20} = \underline{\quad}$

3. $\frac{1}{2} + \frac{4}{8} = \underline{\quad}$

6. $\frac{1}{4} + \frac{3}{8} = \underline{\quad}$

10. $\frac{1}{4} + \frac{2}{24} = \underline{\quad}$

7. $\frac{1}{2} + \frac{2}{6} = \underline{\quad}$

Spelling

Practice spelling these words which we have looked at this week. Write your spelling out using a variety of different coloured crayons or felt tips. Make it look colourful

Charisma

Character

Chef

Machine

Chocolate

Cheese



Pick a challenge to complete this week.

French

Find out the birthdays of as many people in your family and write them down in French. Try and find out the day they were also born on. E.g Jeudi 13 Juin 1991.



History

Research the different foods that people in the Iron Age would have eaten. Then design a menu using the information that a family would have eaten.



Science

Identify the different traits that you have inherited from your family. E.g What traits did your mom get from her mom and dad. Have you inherited any of these traits?



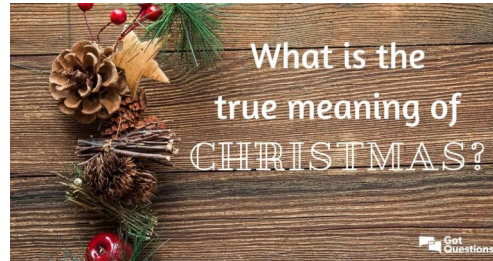
Art

Choose one of the spelling words from this week and create your own piece of graffiti art.



RE

Create a poster that shows what the true meaning of Christmas is for Christians.



PE

Create your own break dance routine, using the different moves you have learnt in our PE sessions. Get an adult to video this to send into school.



Year 5's
Home Learning

Homework due back on
Wednesday 20th November 2024

A GIRL IN THE HOUSE



‘Our last moments of freedom,’ Lloyd said darkly. He glowered round at the battered walls of the playroom, at the motorbike posters peeling off the wallpaper and Harvey’s model aeroplanes neatly ranged on top of the bookcase. ‘She’ll be sticking up pictures of flowers and ballet dancers when she comes, I bet.’

He mooched about gloomily, kicking at the furniture. ‘Take care of her, Mum said. What does she expect us to do? Hold her hand and tell her bedtime stories?’

Harvey, curled in his chair, stolidly went on reading *The Aeromodeller*.

‘H!’ Lloyd banged him crossly on the shoulder. ‘Why don’t you say something?’

Harvey looked up and grinned. ‘You’ve gone all red in the face.’

That only made Lloyd angrier. ‘Red in the face? I should just think I have. Purple pancakes! Don’t you realize how awful it’ll be? Having a girl

come to live here!’

‘But you’ve known for ages,’ Harvey said mildly. ‘Mum’s always wanted to have someone to foster.’

‘I thought she meant a baby,’ Lloyd spluttered. ‘That would have been OK. Just a bit of screaming at night. But a girl! A horrible girl, as old as me! She’ll never be out of our hair. We’ll have to take her to *school* with us.’

‘So?’ Harvey shrugged. ‘Might be a good thing. She might be on our side. Another Normal.’

Lloyd looked at him scornfully. ‘Is it likely? I ask you. There’s only five of us in the whole school. No, she’ll be one of *them*. And what about the others? What will they say?’

‘Have to wait and see, won’t we?’ Harvey picked up his magazine again. Enraged, Lloyd leaped across and knocked it out of his hands. ‘Harvey Hunter, you’re an *idiot*! Can’t you see what it means? We’ll have a little goody-goody about the place all the time, going on about how wonderful school is, and how marvellous the Headmaster is. I can’t bear it. It’ll be like having a spy in the house.’

For a moment, Harvey looked troubled. Then he brightened. ‘Might not be as bad as that. If she watches us, we could watch her too.’ A distant expression came over his face. ‘You never know. We might actually be able to discover something. Find out what’s going on.’

Lloyd stopped pacing the room and stared coldly at him. ‘I’ve told you a hundred times,’ he hissed, ‘that’s crazy. It’ll just get us into trouble. We’ve worked out a good system for having a quiet life. I don’t want anyone

Multiples of FOUR



LO - to be able to identify multiples of four

We are a multiple of 4	We are not a multiple of 4
Sort the numbers into the correct box. 8 10 5 15 4 20 12 1 16 0 40 25 30 19 80 32 11 36	

Make a path from top to bottom, by colouring in the multiples of 4.

15	10	23	41	55	34	44	29
41	17	42	47	38	24	20	31
29	28	8	12	13	4	63	9
27	48	33	32	40	16	22	25
23	36	11	17	26	6	15	39
13	4	16	24	32	30	25	9
27	19	31	35	48	12	18	29
5	37	21	7	33	28	34	14

Fill in the missing numbers in these sequences:

4	8	12		
32	36			
		80	84	88
	32	28	24	
60		52		

Fill in the missing numbers in these calculations:

$3 \times 4 = \underline{\quad}$	$\underline{\quad} \times 4 = 40$	$1 \times 4 = \underline{\quad}$
$\underline{\quad} \times 4 = 28$	$16 = \underline{\quad} \times 4$	$10 \times 4 = \underline{\quad}$
$48 = \underline{\quad} \times 4$	$8 \times 4 = \underline{\quad}$	$2 \times 4 = \underline{\quad}$
$5 \times 4 = \underline{\quad}$	$36 = 4 \times \underline{\quad}$	$20 \times 4 = \underline{\quad}$